

## JOURNALS

Latest Update 09/08/08

The International Journal of Vocational Education and Training is the official publication of IVETA. It is published biannually and sent to members. Articles are selected from submissions by an editorial board.

To submit articles for consideration, please contact the editor Ernest W. Brewer. Submissions can be made on hard copy, accompanied by an electronic disk or by e-mail, [ewbrewer@utk.edu](mailto:ewbrewer@utk.edu)

### Ordering Information

Paid up members of IVETA receive a copy of the Journal. Nonmember yearly subscriber rates are \$75.00 for institutions and individuals. Single copies of back issues are \$20.00 each plus \$5.00 postage and handling in the US (first class) and \$10.00 postage and handling outside of the US (air mail) per issue. When you order multiple copies of the Journal the postage rate will be based on the postage and handling of the total order. We have in stock the following back issues:

1993, Vol. 1, No. 1  
1993, Vol. 1, No. 2  
1994, Vol. 2, No.1  
1994, Vol. 2, No. 2  
1995, Vol. 3, No. 1  
1995, Vol. 3, No. 2  
1996, Vol. 4, No. 1  
1996, Vol. 4, No. 2 out of print  
1997, Vol. 5, No. 1 out of print  
1997, Vol. 5, No. 2 out of print  
1998, Vol. 6, No. 1  
1999, Vol. 7  
2000, Vol. 8  
2001, Vol. 9, No.1  
2001, Vol. 9, No. 2  
2002, Vol. 10, No. 1  
2002, Vol. 10, No. 2  
2003, Vol. 11, No. 1  
2003, Vol. 11, No. 2  
2004, Vol. 12, No. 1  
2004, Vol. 12, No. 2 – (one copy)  
2005, Vol. 13, No. 1  
2005, Vol. 13, No. 2  
2006, Vol. 14, No. 1  
2006, Vol. 14, No. 2  
2007, Vol. 15, No. 1  
2007, Vol. 15, No. 2  
2008, Vol. 16, No. 1

Discounts are available for quantity purchases. Contact the Executive Secretariat for pricing. Send all orders to the Executive Secretariat with payment. Allow four weeks for delivery. Barbara Ann Herrmann, Executive Secretariat  
International Vocational Education and Training Association (IVETA)

186 Wedgewood Drive  
Mahtomedi, MN 55115  
PHONE 1-651-770-6719  
FAX 1-651-305-9600  
E-Mail [iveta@visi.com](mailto:iveta@visi.com)

Payment can be made via check (must be on a US bank), VISA, MasterCard, or Western Union.

### **Change of Address**

Request for change of address must be received at least two weeks before the publication date of an issue to be affected by the request. Undelivered issues resulting from changes of address cannot be replaced without charge. Notify the Executive Secretariat (see above) for address changes.

## **Tables of Contents for Volumes 1 (1993) through 16 (2008)**

### **Volume 1-Number 1-Spring 1993**

#### **Managing Sustainable Institutional Development: The Case of the Malawi Agricultural Research and Extension Project**

Carol J. Culler

U.S. Agency for International Development

David G. Acker, Oregon State University

Reid A. Bates, Oregon State University

#### **Gender and Equality in Commercial Education in Finland**

Marja-Leena Stenstrom

University of Jyvaskyla, Finland

#### **Vocational Education for a Thinking Workforce: A Vygotskian Perspective**

Rebecca Soden

Jordanhill College, Scottish School of Further Education

#### **Student and Parent Perceptions of the Information Sector in Zimbabwe**

Michael N. Mambo

Ministry for Higher Education, Zimbabwe

#### **Emerging Uses of Computers for Education: An Overview of Tools and Issues for Vocational Educators**

Michael N. Mambo Reviewed by Kelly V. Cockrum

#### **Vocational Training on the Threshold of the 1990s**

Reviewed by Soledad Teixida and Carolina Rojas Bahr

#### **The Effectiveness of Training Boards in Sweden, and the Effectiveness of Training Boards in Canada**

Reviewed by Dennis R. Hershbach

### **Volume 1-Number 2-Fall 1993**

#### **Work-based Learning: Professional Training for Teaching in Vocational Education**

Stuart M. Niven

Jordanhill College, Scottish School of Further Education

#### **CPSC's Women Technicians in Development Program**

Violeta A. Laraya

Colombo Plan Staff College

**Building a Foundation for Prosperity A Study of Canadian Vocational Education**

Marvin E. Lamoureux Lamoureux and Associates

Dale Rusnell

Continuing Education Projects People, Inc.

**Curriculum Guidelines for Technology Education in Developing Nations**

Kenneth S. Volk

East Carolina University

**Volume 2-Number 1-Spring 1994**

**Some Global Trends in Training Policy**

Fred Fluitman

International Labour Office, Geneva

**Implementing Development Projects: A Paradigm for Decision Making**

Larry J. Kenneke

Oregon State University

**Finnish Vocational High School Students' Perceptions of Themselves as Learners of Mathematics**

Virpi Koponen and Johanna Lasonen

University of Jyväskylä Institute for Educational Research

**Education in Technology: Imperative for Industrial Development**

Maurice Gross

University Louis Pasteur, Strasbourg

**Tech Prep: An Innovative Approach in Workforce Training**

Dan M. Hull

CORD

**Building Links with Enterprise: The Polytechnic System in Indonesia**

Umar Nimran

Brawijaya University Polytechnic Malang, Indonesia

**Volume 2-Number 2-Fall 1994**

**Can Proprietary Vocational Schools Replace Public Institutions in Developing Nations? Lessons From Indonesia**

Richard W. Moore

**Shigekazu Fukuyama, Ashiya University, and the Fukuyama Profile**

Lawrence A. Inaba, Harry N. Drier, and Kenneth B. Hoyte

**A Study of Parental Attitudes Toward Vocational Education in Taiwan**

Chen-Jung Tien and Yan-Dan Lin

**Apprenticeship Training in Germany: Structure of the Dual System**

Clifton P. Campbell

**Volume 3-Number 1-Spring 1995**

**Comparison of American and Finnish Gender-Linked Vocational Program Choices**

Penny L. Burge and Marja-Leena Stenstrom

**Enhancing National Capacity in Vocational Training Delivery Under Structural Adjustment: An ILO Approach**

Nickolai Petrov

**Fundamental Errors Made in the Design and Introduction of Career Education into Greek Schools**

Popi Pigiaki

**Educational and Vocational Guidance for Adults in a Changing Labour Market: The Scottish Experience**

Alexander F. Thomson

**Forging Multi-National Public/Private Partnerships to Respond to Changing Labour Market Needs: The Application of Task Management Approaches to International Development Projects**

John Gabb and Richard Gilligan

**Volume 3-Number 2-Fall 1995**

**Exploring HRD Competencies in Taiwan: The Results of a Cross-Cultural Study**

Shang-hou Lee and William J. Rothwell

**Combining School and Work: New Pathways for Learning in Australia**

James A. Athanasou

**A Training System for Export? The German Dual Vocational Training System and its Transferability**

Gunter Schroeter

**Marketing Higher Diploma Courses in the Hong Kong Context**

Dominic Chan and Bradford W. Imrie

**Evaluating an International Vocational Education Research Linkage: A Case Study of Culture, Communication, and Collaboration**

Johanna Lasonen and Curtis R. Finch

**Volume 4-Number 1-Spring 1996**

**Characteristics of Effective Vocational Education and Training Policies: An International Comparative Perspective**

Ian Finlay and Stuart Niven

**Vocational and Technical Education and Apprenticeship Training in the Republic of Turkey**

Marie F. Kraska

**A Curriculum in Transition: Technology Education in Taiwan**

Chi-Yin Yuen

**A Comparison of Workforce Preparation Policies for Youth in the United States and Finland**

Johanna Lasonen and Nevin R. Frantz, Jr.

**International Recognition of Vocational Qualifications**

Bradford W. Imrie

#### **Volume 4-Number 2-Fall 1996**

##### **Vocational Education's Potential Contribution to the Future Economic Development of Belize**

Cecil E. Reneau and Curtis R. Finch

##### **Cooperative Education in Quebec: Incoherence in the Collaboration between Government, Schools and the Workplace**

Marcelle Hardy and Sophie Grossmann

##### **Vocational Inservice Needs of High School Teachers in Female-Intensive and Male-Intensive Technical Programmes in Swaziland**

Comfort B. S. Mndebele

##### **The Recognition and Certification of Transnational Training and Work Experience Placements under PETRA - An Irish Perspective**

Jim Gleeson and John McCarthy

##### **The Implications of Cultural Acclimation on the Future of the United Arab Emirates Technical Education Program in the United States**

Suha F. Daou and Jeffrey G. Soper

#### **Volume 5-Number 1-Spring 1997**

##### **School to Work Transition: International Comparisons**

Martin Mulder and Curtis R. Finch

##### **School to Work Transition in Germany**

Felix Rauner

##### **School to Work Transition in the Netherlands**

Jan N. Streumer

##### **School to Work Transition in England and Wales**

Graham Attwell

##### **School to Work Transition in the United States**

Curtis R. Finch

##### **School to Work Transition: Cross-National Comparison of Approaches**

Martin Mulder

#### **Volume 5-Number 2-Fall 1997**

##### **Preparing a Productive Agricultural Workforce in Sub-Saharan Africa: Challenges for the 21st Century**

Patrick J. Squire, Ph.D.

##### **Challenges in the Implementation of Lifelong Learning: An Australian Perspective**

I. R. Cornford and G. J. Peak

##### **The Republic of Ireland and Effective Vocational Education and Training: Moving on from Finlay and Niven**

John Goodwin

##### **Designing Special Vocational Training Courses for School Dropouts: the Case of Greece**

Stamatis Paleocrassas, Panayiotis Rousseas and Vassilia Vretakou

## **Meaning of Work in Turkey**

Marie F. Kraska and Tayyipi Duman

### **Volume 6-Number 1-Spring 1998**

#### **The Virtues of Knights, Queens, and Archangels**

Maija-Riitta Ollila

#### **Economic Restructuring and Human Resource Development: A Discussion of Events in Mexico**

Marcus Powell

#### **Do Partnerships and Incentives Work? An Evaluation of Hong Kong's Displaced Worker Retraining Program**

Richard W. Moore, Steve Duscha, and Daniel R. Blake

#### **Current and Projected HR/HRD Needs in the People's Republic of China: Labor Demand, Professional Development Needs, and Academic Program Priorities**

William J. Rothwell and Judith A. Korb

### **Volume 6-Number 2-Fall 1998**

#### **Benchmarking Postsecondary Technical Programs in Community Colleges and Two-year Proprietary Institutions**

Edgar I. Farmer and Raymond G. Taylor, Jr.

#### **Finnish Reform of the Upper Secondary Vocational Education Curriculum: The Perspective of Personally Constructed Study Programs**

Marja-Leena Stenstrom

#### **Designing Quality Work-Based Learning Experiences in Occupational Education and Training**

Dorothy Harnish and Juergen Wilke-Schnauffer

#### **The Normative Basis of International Development and Education Planning**

Cynthia Davis

#### **Education, Training, and Economic Development Ian Finlay Preparing Industrial Designers in Taiwan**

Jui-Che Tu and Zen-Tin Lee

### **Reviews**

#### **An Analysis of Policy Implementation in the Third World**

Reviewed by David Brady

### **Volume 7-1999**

#### **The Hong Kong Information Technology Initiative: Its Impact on Vocational Education**

Agnes, Ng Poh Ean and Phil Glenwright

#### **Preparing Vocational Teachers Via e-Learning A Solution to the Impending Teacher Shortage**

Gregory C. Petty

#### **The Role of Vocational and Technical Education in Malaysia's Industrial**

## **Development**

Ramlee B. Mustapha

### **The Vocational Educational Movement in Nigeria**

Mable C. Oguamah-Okojie and Anthony A. Olinzock

### **Privacy Needs that Facilitate Work Practices**

Virginia W. Kupritz

### **Review: World Employment Report 1998-99: Employability in the Global Economy, How Training Matters**

Richard W. Moore

### **Forum: Graduate Study in Vocational Education and Training: A Point of View**

Clifton P. Campbell

## **Volume 8-2000**

### **Transitional Comparisons of Parity of Esteem Between Vocational and General Education**

Johanna L. Lasonen and Sabine Manning

### **Technical and Vocational Education in Turkey: Cooperation Between Two-Year Colleges and Selected Industries**

Sabahattin Balci, Marie Kraska, and Riza Gurbuz

### **Education Levels and Learning Needs Among Chinese Workers in Multi-National Corporations**

Will M. Hickey

### **Contextualised Learning Through In-School Vocational Education: Aspects of the Queensland Experience**

Ken N. Purnell

### **School-to-Work and Vocational Training in Malaysia**

Ramlee B. Mustapha and Abu Abdulla

### **Training Partnerships in the United States: Linking Enterprises and Government**

Dennis R. Herschbach

### **Forum: Evaluating Vocational Programs: Issues, Ideas, And a Point of View**

Clifton P. Campbell

## **Volume 9-Number 1-Spring 2001**

### **The Measurement of Culture in International Vocational Education Research**

K. Peter Kuchinke

### **Industry-Based Competency Standards for Improving Training and Career Development**

Anatoli Tchaban

### **Impact of the Knowledge-Economy on Human Resource Development in Malaysia**

Ramlee B. Mustapha, Ruhizan Mohd Yassin, Noriah Mohd Ishak, and Abu B.

Abdullah

**Preparing Technical Education Instructors for the United Arab Emirates**

Richard A. Walter

**Contingency Theory As Having Little Value to Help Leaders Perform Successfully**

Eric Cheng

**Student Retention Models and the Community College**

James R. Larkins, Jr. and Marie F. Kraska

**Forum: Ideas on Organizing and Managing Teams For Learning**

Clifton P. Campbell

**Reviews**

**Finding Funding: Grantwriting from Start to Finish, Including Project Management and Internet Use**

Gregory C. Petty

**Volume 9-Number 2-Fall 2001**

**IT as a Mediator for Learning in a Self-Access Hong Kong VET Context: Gender Difference and Motivation** Agnes Ng Poh Ean

**Using Technology to Foster Critical Thinking and Reflection: The R9 Process**

David Ripley

**Trends and Development in VET Systems: Flexibility, Transferability, and Mobility Issues**

Mats Lindell

**Hispanic Students' Participation in Postsecondary Technical Programs in the United States**

Cecilia Maldonado and Edgar I. Farmer

**The Effects of Work Experience and Job Position on International Learning Transfer**

Doo H. Lim

**Factors Impacting Student Reasons for Choosing a Postsecondary Institution in Pennsylvania**

Henry O'Lawrence

**Assessing Variables Related to Participant Knowledge Retention**

Charlene R. Manco and Aaron W. Hughey

**Volume 10-Number 1-2002**

**Integration of Practice and Theory in Pre-Vocational Secondary Education**

B. G. Doornekamp, J. N. Streumer, J. M. M. Van der Sanden, and C. C. J. Teurlings

**Work-Based Learning in Higher Vocational Education Programs: A Finnish Case of Project Learning**

Johanna Lasonen and Pirkko Vesterinen

**A Survey of ISO 9000 International Quality Standards Implementation at Four Vocational-Technical Schools**

Paul E. Krueger and Ajay Nair

**Graduates in the Labor Market: Evidence and Career Education Policy Issues for Greece**

Stamatis Paleocrassas, Panagiotis Rousseas, and Vassilia Vretakou

**Economics in Technical-Vocational Education in Secondary Schools: Implementation and Implications**

Faridah Karim

**Approaches and Tools for Training Expatriates**

Xiao Jing Wang and Samuel L. Elkins

**Multiple Pathways to the Goal of Professional Career and Technical Educators**

Richard A. Walter

**Volume 10-Number 2-2002**

**Underemployment and Participation in Vocational Education: A Methodological Study**

Wan Azlinda Wan Mohamed, David L. Passmore, and Chang-jung Lin

**Career Development for Mid-Strata Adult Learners in China**

William Hickey

**Attitudes Towards Curriculum Diversification in Nigeria**

Mabel CPO Okojie and Anthony A. Olinzock

**Employment Outcomes From Vocational Education: A Study of Business Management Technicians in the Republic of Trinidad and Tobago**

Betty McDonald and James A. Athanasou

**Personality Profiles of College Students in Technical and Non-Technical Fields: Implications for Workforce Readiness**

Noriah Mohd Ishak, Ramlee Mustapha, and Nor Rihad Mohd Nadzir

**Good Practices for Utilizing Information and Communication Technology (ICT) for Networking and Internationalization**

Shyamal Majumdar

**Adult Students' and Their Work Supervisors' Perceptions of a Non-Traditional Bachelor's Degree Program: A Qualitative Study**

Dale E. Thompson, Kit Brooks, and Elizabeth S. Lizarraga

**Information Technology and Occupational Studies at California State University: Distance Education**

Jane Twiss and Henry O'Lawrence

**Volume 11-Number 1-2003**

**Flexibility, Transferability, and Mobility in Initial Vocational Education and Training: An Irish**

**Perspective on COST Action A-11**

Jim Gleeson

**Connective Learning and the Work-Related Curriculum**

Gary Granville

**The Empowering Capacity of Cross-Curricular Tasks in Initial Vocational**

## **Education**

Diarmaid O Donnabhain

### **The Vocationalisation of Higher Education: The Evolution of Policy in the Republic of Ireland**

Patrick Clancy

### **Promoting Peace in Ireland Through Vocational Training and Work Experience**

Anton Trant

### **A Credit System for Ireland: A Question of Priority?**

Josephine A. Boland

### **Practising What We Preach? A Vocational Qualifications Agency as a Learning Organization**

Cynthia Deane

### **An Idea Whose Time Has Come? The Liberal Vocational Ideal in Irish Education**

Mary-Liz Trant

## **Volume 11-Number 2-2003**

### **Higher Vocational Education in Scotland (United Kingdom)**

#### **Ian Finlay**

Patricia O'Brien, and Magnus Ross

### **Higher Vocational Education in The Netherlands**

Jan Streumer

### **Higher Vocational Education in Finland**

Johanna Lasonen

### **Higher Vocational Education in Taiwan**

Kuang-Chao Yu and How-Gao Hsu

### **Higher Vocational Education in Virginia (United States)**

Curtis Finch

### **Higher Vocational Education Comparisons: More Questions than Answers?**

Curtis Finch

## **Volume 12-Number 1-2004**

### **Computer Literacy of English Language Teachers in Malaysian Technical Schools**

Norizan Abdul Razak, Mohamed Amin Embi, and Ramlee B. Mustapha

### **Microenterprise Development in Indonesia: Lessons for Vocational Educators**

Richard W. Moore

### **Are There Differences in Their Vocational Purposes: Comparing First and Final Year Students**

Eleanor Cheung

### **Comparing the Russian, the Sloyd, and the Arts and Crafts Movement Training Systems**

Victor C. X. Wang and Carol Koerner Redhead

**Improving Workforce Development Systems: Beyond Legal and Administrative Changes**

Annette A. Hartenstein

**Dilemmas and Contradictions in a Job Readiness Training Program: Conformity or Critical Awareness**

James H. Adams and Natalie G. Adams

**Critical Practices Necessary to Establish a Student-to-Student Mentoring Program**

Kathleen M. McNally and Richard A. Walter

**Volume 12-Number 2-2004**

**Comparative Analysis of Career, Vocational, and Technical Preparation Systems in the United States and the People's Republic of China**

Jay W. Rojewski, Jia Wang, Wan Guangzhi, Liu Yongkang, and Song Zhiran

**Academic Banding and Pupil's Attitudes Toward Technology in Hong Kong**

Kenneth S. Volk

**Students' Perceptions of E-testing in Israeli Vocational Education**

Rita Sever, Helena Kimron, Yaakov Schwartz, and Hanny Shilton

**Workplace Learning and Performance Competencies and Roles as Perceived by Practitioners in the United Arab Emirates**

William Rothwell and Nasser Al-Hamli

**Factors Predicting Success in a Distance Learning Nontraditional Undergraduate Degree Program**

Fredrick M. Nafukho, Dale E. Thompson, and Kit Brooks

**An Opportunity for Cross-Cultural, Project-Based Learning on the Internet in Bulgaria and the United States**

Glenda J. Ross and Gerald Ubben

**A Model for Establishing Workforce Education and Development Programs in Developing Countries**

Edgar J. Farmer, Richard A. Walter, and Paryono Paryono

**Volume 13-Number 1-2005**

**Teaching Philosophies of Chinese Vocational Education Instructors**

Victor C. X. Wang

**Technical and Further Education in Australia: 1981 - 2004**

James A. Athanasou

**Situational Analysis of Vocational Education and Training in Sudan: A Field Study**

Sidiga Washi

**Vocational Interests of Greek Senior High School Students**

Grigoris Mouladoudis

**A Step Up or a Set Up: Contradictions, Consequences, and Possibilities of High School GED Programs**

James H. Adams

**Convergence or Divergence in International Training? An Analysis of Training Design Needs in Five Countries of the Pacific Rim**

Charles M. Vance, David M. Boje, H. Daniel Stage, and Assad Shah

**Perspectives of a Healthy Work Ethic in a 21st Century International Community**

Gregory C. Petty and Ernest W. Brewer

**IVETA Regional Conference Conclusion Report - Ankara University**

R. Gurbuz, S. Balci, I. Sezgin, H. Tokay, G. Kaynak, S. Mistikoglu, D. Demirbulak, M. Ari, and I. Sozen

**Volume 13-Number 2-2005**

**Secondary Vocational Education in South Korea: Addressing Challenges and Seeking Solutions**

Jay W. Rojewski and Joo Ho Park

**Training in China**

Victor C. X. Wang

**Gender, Type of Career Family, and Career Nature as Antecedents of Job Involvement**

Behjamin Osayawe Ehigie and Yewande Agboibon

**Instructors' Key Vocational Education Competencies in Kuwait: The Department of Production Engineering in the College of Technological Studies**

Salah Al-Ali

**Youth Training Rebranded: An Analysis of the New Deal**

Jason J. Turner

**A Follow-up Study of Field-Based Teacher Preparation**

Richard A. Walter and Cynthia Pellock

**Volume 14-Number 1-2006**

**Vocational Entrepreneurship Education in a Developing Country: Self-Reported Performance of Male and Female Vocational Instructors in Swaziland**

Comfort B. S. Mndebele and Dumisani Mkhweli

**Postsecondary Technical and Vocational Education Institutions in Kenya: Needs and Challenges**

Davison M. Mupinga, Joe R. Busby, and Joseph W. Ngatiah

**Using Cognitive Perspectives in an Innovative Career-Education Concept: Results From a Pilot Study in Greece**

Stamatis Paleocrassas, Stella Zaharia, Anna Patesti, Mary Antoniadou, and Matina Kalyveza

**Assessing the Levels of Cultural Awareness Among Professional Employees and Students at Mississippi State University**

Stephen Cottrell and Mabel CPO Okjie

**Evaluation of Arkansas Adult Numeracy Campaign Project**

Brent T. Williams, Frederick M. Nafukho, Fred A. Wills, Joseph P. Agan, Najma Habib, and Judy Ward

**Information Technology and the Keyboarding Mandate: How Readable Are Beginning Keyboarding Textbooks?**

David R. Rawlinson, Robert A. Lupton, and Eric Peterson

**World Poverty, Hunger, and the Effect of Welfare-To-Work Legislation in the United States: A Review of the Literature**

Stella O'Lawrence and Henry O'Lawrence

**Volume 14-Number 2-2006**

**Emotional Intelligence of Malaysian Teachers: Implications on Workplace Productivity**

Noriah Mohd Ishtak, Ramlee Mustapha, Zuria Mahmud, and Siti Rahayah Ariffin

**Factors Influencing Students' Selection of Vocational Education Subjects in a Developing Country**

Comfort B. S. Mndebele and Samuel K. Xaba

**A Chinese Work Ethic in a Global Community**

Victor Wang

**The Feasibility of Using Rasch Measurement in Vocational Education and Training Classrooms**

James A. Athanasou, Iasonas Lamprianou, and Kingsley Agho

**R9 Revisited: Integrating Cognitive Coaching Techniques and Peer Reviews to Promote Reflective Thinking**

David Ripley

**A Closer Look at Hispanic College Completers: An Analysis of the National Education Longitudinal Study (NELS) 2000 Cohort**

Cecilia Maldonado

**Secondary Business Education in Hong Kong: Teachers' Conceptions of Students' Competence**

Christina Wai Mui Yu

**Volume 15-Number 1-2007**

**FEATURE ARTICLES ON PROGRAM EVALUATION**

**Net Impact Evaluation Study in Active Labor Market Programs in Romania**

Jacob M. Benus and Nuria Rodriguez-Planas

**Vocational Education, Community Colleges and Earnings**

Michael P. Arnold

**Status of Vocational Training in Botswana: Establishing the Baseline**

Sheila Modise, Masego Gwaila, and Ezekiel R. Thekiso

**Assessment as a Tool to Evaluate the Benefits of CTE**

John C. Foster

**Evaluating Technical and Vocational Education and Training**

David Fretwell

**Three Evaluation Models for Evaluating Program Efficiency and Effectiveness**

Ernest W. Brewer, Elizabeth Peters, John Cummins, and Heather Kindall

**Volume 15-Number 2-2007**

**FEATURE ARTICLES ON PROGRAM EVALUATION**

**Career Education in Australia: From Stasis to Praxis in Vocational Education**

Emery J. Hyslop-Margison, Xuan Thuy Nguyen, and Adrian McKerracher

**Trainee Participation in the Implementation of Training Programs: A Case Study from Greece**

Christos Goulas and Thanassis Karalis

**The Development of Technical and Further Education (TAFE) in Australia**

Christopher J. Van Der Linde

**The Changing Training Patterns in Law Enforcement in the United States**

Victor C. X. Wang

**Higher Education Strategies in Turkey in the European Union Nomination Process and the Position of Vocational Higher Education Schools**

Mustafa Saglam and Oktay C. Adiguzel

**An "Industrial Oriented" Educational Cooperative Between Local Enterprises and a Higher Vocational College in China**

Chun-lin Liu

**Determining the Relationship Between Student Support Services, Academic Performance, and Retention Rates**

Angela Seawood Williams and Fredrick M. Nafukho

**Publication Guidelines**

**Volume 16-Number 1-2008**

**Vocational High School Teachers' Perceptions on Job Stress Factors in Turkey**

Ilhan Gunbayi

**The Learning Organization Dimensions Influencing Transfer of Training in South Korea**

Yongho Park

**Self-Esteem and Vocational Interests of Greek Senior High School Students**

Mouladoudis Grigoris

**Business Education in Hong Kong Secondary Schools: Past and Future**

Christina Wai Mui Yu

**Vocational High School and Business and Industry Linkage in Preparing Trained Work Forces in Indonesia**

Abdul Mannan

**The Use of e-Learning in Teacher Professional Development: Attitudes and Perspectives of Greek Teachers**

Spyros Papadakis, Josif Fragoulis, and Alexis Kokkos

**Comparative New Trends in Career and Technical Education Around the Globe**

Henry O'Lawrence

**Publication Guidelines**

**Editor-in-Chief:**

Ernest W. Brewer

**Publisher:**

University of Tennessee  
Department of Human Resource Development  
310 Jessie Harris Building  
1215 W. Cumberland Avenue  
Knoxville, Tennessee 37996-1900 USA  
Tel: 1-865-974-8924  
FAX: 1-865-974-2048  
E-M: [ewbrewer@utk.edu](mailto:ewbrewer@utk.edu)